GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:1200
ANSWERED ON:26.11.2002
DROPOUTS
A. VENKATESH NAIK

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Karnataka Government has launched a special drive to bring dropouts back to school since 2001-2002;

(b) if so, the extent to which the State Government has succeeded in its mission;

(c) whether the Union Government have provided any assistance to the State Governments for this purpose;

(d) if so, the details thereof and if not, the reasons therefor;

(e) whether the Union Government are considering to encourage such drive in other States also during the coming years; and

(f) if so, the details thereof and the details of assistance likely to be given to the State Governments for this purpose?

Answer

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (PROF. RITA VERMA)

(a) to (f): The Scheme of EGS & AIE, which is a part of the Sarva Shiksha Abhiyan supports the following 3 broad strategies:-

(i) setting up of EGS centres in school-less habitations

(ii) interventions for mainstreaming of 'out of school' children viz. bridge courses, back to school camps etc.

(iii) strategies for very specific, difficult groups of children who cannot be mainstreamed.

The State Governments are being constantly urged to avail funds under the Scheme for mainstreaming the out of school children. The quantum of funding would depend upon the concrete proposals received from the State Governments.

Based on the proposals of Government of Karnataka and as per the parameters contained in the Scheme of 'Education Guarantee Scheme and Alternative & Innovative Education (EGS&AIE)', the Ministry have sanctioned Rs. 151.70 lakh during 2001-02. During 2002-03 a project proposal amounting to Rs. 963.75 lakh has been approved.

As per the information furnished by Government of Karnataka, a special bridge course called 'Chinnara Angala' has been launched to mainstream out of school children of 6-14 age group into the formal schools. 1,97,496 such children have so far been mainstreamed in classes as per their competencies.